

1.D - Core Component 1.D

The institution's mission demonstrates commitment to the public good.

1. Actions and decisions reflect an understanding that in its educational role the institution serves the public, not solely the institution, and thus entails a public obligation.
2. The institution's educational responsibilities take primacy over other purposes, such as generating financial returns for investors, contributing to a related or parent organization, or supporting external interests.
3. The institution engages with its identified external constituencies and communities of interest and responds to their needs as its mission and capacity allow.

Argument

Since 1842, the University has upheld its commitment to be *a powerful force for good in the world*. The University embraces its identity as a longstanding anchor institution in the local community. In its budget allocations, classroom and research initiatives, and public leadership the University consistently demonstrates its institutional commitment to community engagement for the common good. A few examples include:

- The University's Strategic Plan for 2014-2024 identifies "Engage[ment] in [external collaborations](#) that extend and deepen Notre Dame's impact" as a top-tier goal (Goal V). Previous work toward this end garnered ND's receipt of the Carnegie Foundation's Community Engagement elective classification in 2011.
- The University is among 30 institutions in *The Research University Community Engagement Network*.
- Among other units, the *Office of Public Affairs (OPA)* and the *College of Engineering*, have created leadership positions to support and coordinate community engagement.
- The University hosted the [5th Global Service-Learning Summit](#) whose goal is to create a space for active listening and critical dialogue between secular and faith-based organizations that are committed to co-educating and collaborating for social change.
- Toward this end, an active [Community Engagement Coordinating Council \(CECC\)](#), comprised of more than twenty-five faculty and staff, provides for university-wide coordination of engagement efforts. The CECC meets quarterly and issues an [annual report](#). A new [strategic plan](#) for broad community engagement was developed in 2017.
- A participating member in the Indiana Campus Compact (ICC), which promotes community service and service learning on collegiate campuses throughout the state of Indiana, Notre Dame was recognized as the [2017 recipient of the Engaged Campus of the Year](#) for fulfilling its founding mission, serving the broader community, and educating generations of students for lives of civic and social engagement.

Student Engagement

As expressed in our mission statement, Notre Dame seeks to foster among students "a disciplined sensibility to the poverty, injustice and oppression that burden the lives of so many."

As a campus community committed to service, some 75% of undergraduate students participate in service learning or service during their career and enroll in hundreds of community engagement

courses designated as community-based learning or research (2017-18 [fall](#) and [spring](#) courses). Faculty and staff are also heavily involved with participation in nearly 200 projects and contributing over [315,000 hours](#).

The ethos of service is not just a four-year-opportunity reserved for undergraduates. Approximately 10 percent of students in each graduating class spend a year or more in full-time volunteer service after graduation. ([Brandenberger, et al. 2009](#)). The resounding impact of the University's culture of service is further illustrated by undergraduate alumni, nearly 70 percent of whom are still engaged in some form of service 10 years after graduation.

Assisted in part by the requirements of federal grants that seek input from community organizations or evidence of partnerships that aim for "broader impacts" in local communities, expansion in academic engagement has also taken place in the sciences and engineering. In the sciences, the work of a number of campus units is strongly imbued with community engagement, including the [Environmental Change Initiative](#) and [QuarkNeT](#). In engineering, the [Bowman Creek Educational Ecosystem](#) continues to develop partnerships with education, community and civic partners.

Strategic Partnerships for the Common Good

The University's large variety of public-good based programs engage, support and assist constituents locally and internationally. The following is a review, by general geographic position in relation to campus, of key programs that best exemplify the quality and impact the University seeks through its public good programs.

Local Engagements

Center for Social Concerns (CSC)

As Notre Dame continues to make its community engagement posture more strategic, responsive, and attuned to measuring impact, it draws upon Catholic Social Tradition to inform its activities. The CSC fosters partnerships with more than 60 [community-based agencies and organizations](#) for research, internships and career opportunities for students, and to improve local quality of life. Moreover, it formalized contracts with six organizations to fund community-based learning coordinators (CBLC). Survey results of these groups show engaged students had a significant effect on organizational capacity while half of the groups noted students impacted the community issues addressed.

Community-based research (CBR) initiatives and related coalitions provide nearly 250 students and almost 30 faculty community-based research opportunities, including competitive [CBR grants](#) with awards to deserving teams of faculty, students, and community partners.

As noted above, students are also able to take an extensive array of [community-engaged courses](#) including one-credit Social Concerns Seminars immersion courses, three-credit CBL and CBR courses in local and international communities, and three-credit Summer Service-Learning courses throughout the U.S. and abroad. In [2016](#), 229 undergraduate students served at 169 local site partners with support from 114 Notre Dame Clubs.

Robinson Community Learning Center - Shakespeare

For nearly 20 years, the OPA has operated the [Robinson Community Learning Center](#) (RCLC), an inclusive, local community anchor serving as a hub for education, service, community-building, and

personal development programs that enhance the community's quality of life. The Center received much attention in summer 2017 when fourteen RSC-chaperoned youth, ages 12 to 18, traveled to England to study and perform Shakespeare in Stratford-Upon-Avon and London.

These South Bend area students performed and also led a workshop with Globe Theatre staff about engaging diverse youth with Shakespeare. The Robinson Shakespeare Company competes during each fall and performs full productions of Shakespeare's works in the spring and summer, while also doing outreach into area schools. They annually reach over 400 students through weekly after-school programs and in-class workshops.

Center for Children and Families – extension in Fort Wayne

The *Center for Children and Families* (CCF) is a dynamic center for advancing the well-being of children and families through basic and applied research, the dissemination of research findings, and community outreach. The CCF has three major research themes that focus on the challenges that children and families confront: disparities; developmental disabilities and psychopathology; and optimization of development, education, and learning. The *National Institutes of Health* (NIH) has awarded researchers \$6.5 million in grants to study the relationships between parents and infants and in support of a project for families with a child coping with intellectual or developmental disabilities. The project is a collaboration of Notre Dame's William J. Shaw Center and LOGAN Community Resources Inc. in South Bend. The CCF also recently opened a resource center in Fort Wayne, IN, to support expand research and outreach activities into Allen County.

TRiO and Upward Bound

Notre Dame continues to be the home of two of the eight U.S. Department of Education TRiO programs since the 1960s, including its most prominent and successful program, Upward Bound, one of the oldest and rewarding college prep programs in the nation. The Upward Bound program has a current [\\$2.3 million, five-year grant](#) to provide and promote college preparation resources for local students. Currently, Upward Bound serves over one hundred South Bend community school students providing academic tutoring/advisement, SAT/ACT preparation, career exploration, securing financial aid, cultural enrichment, community service, and college tours.

Teachers As Scholars

For 17 years, the Office of Public Affairs has sponsored [Teachers as Scholars](#) (TAS), an engaging professional development program that annually brings together local K-12 educators. Teachers can engage with Notre Dame faculty to study, discuss and reflect upon scholarly issues during any of the eight, two-day seminars. TAS has welcomes each year nearly 200 local educators in discussions of literature, religion, diversity, and other relevant topics from an academic perspective.

Notre Dame Center for Arts and Culture

Another cultural bridge from the University to the local community, the *Notre Dame Center for Arts and Culture* (NDCAC) houses the Office of Community Relations (OCR), the Crossroads Art Gallery, and a renowned fine-art print studio, Segura Studio Arts. The NDCAC offers activities and programming of the OCR and Gallery, and provides opportunities for youth programming such as tutoring and computer classes directed by the Robinson Community Learning Center (RCLC).

Notre Dame Law School

Clinical courses involving consumer protection, community development, intellectual property, tax issues, and mediation have provided annual opportunities for almost fifty students, with faculty and law office supervision, to represent low-income clients and nonprofit organizations in litigation and transactional work, and to mediate family law and other civil cases. [Pro bono programs](#) provide students opportunities to serve and assist those who cannot afford to hire a lawyer or provide free advice to struggling small businesses through the Small Business Pro Bono Project.

Mendoza College of Business

Accounting students from the *Mendoza College of Business* (MCOB) assist low-income and disabled taxpayers with preparation of their tax returns through the [Vivian Harrington Gray Tax Assistance Program](#) (TAP).

The College also connects its greater community and constituents to campus discoveries and commercial interests with regional and beyond impacts through Notre Dame’s [IDEA Center](#) (Innovation, De-Risking and Enterprise Acceleration) which opened in 2017.

Notre Dame Athletics

The Department of Athletics Student Welfare & Development Office promotes the University’s mission of developing the mind, body, and spirit. All 26 varsity teams were engaged in service projects and opportunities during the 2014-17 period. All team efforts totaled over 34,000 hours among the 725 or so student-athletes (Table 1 below). Additionally, “[Fighting Irish Fight For Life](#)” paired teams with cancer-stricken children and their families from the Memorial Hospital Hematology/Oncology Pediatric Unit. Students spent time supporting children and families through the hardships of the illnesses and treatments.

Student – Athlete Community Service Hours		
Year	Total Hours / # athletes	Average Hours per Student- Athlete
2014-15	11,506 / 736	15.6
2015-16	12,593 / 727	17.32 *new record average
2009-2010	9,964 / 724	13.76

Table 1. University of Notre Dame Student-Athlete Community Service Hours from 2007 to 2012.

Regional Engagement

Innovate Indiana Plan

Notre Dame leadership is represented on the board of directors of the Regional Cities Indiana Initiative. This state fund-granting initiative is helping communities across Indiana transform their regions into nationally-recognized destinations to relocate. Through the Northern

Indiana [Innovate Indiana Plan](#), regional leaders, including Notre Dame, are committed to pursuing transformational economic development projects and strategic initiatives for the entire three-county region. These communities' business, philanthropic, academic and government leaders have established key priorities to enrich the economic growth and stability of the region by engaging, educating, training, developing and retaining local talent.

Northeast Neighborhood Revitalization Organization and Housing Project

In 2000, Notre Dame, neighborhood residents and community partners formed the [Northeast Neighborhood Revitalization Organization](#) (NNRO), a not-for-profit corporation that sought to promote social, physical and economic transformation in the area just beyond campus through high quality housing and increased home ownership. Members of the organization represented Notre Dame, the City of South Bend, Saint Joseph Regional Medical Center, Memorial Hospital Systems and the South Bend Clinic. The NNRO's goals were to "create a safe, clean and attractive neighborhood; an economically and ethnically diverse community; high-quality housing and increased home ownership opportunities; attractive and appropriate retail and commercial development; and good schools and improved educational opportunities." In 2017, 45 homes have been built or rehabilitated. In addition, the "Triangle neighborhood," a major mixed-income, single-family housing development is well underway as is Eddy Commons, a mixed-use retail and residential area to the south of campus.

National Engagement

William Sheehan Lab for Economic Opportunities

Notre Dame has continued to partner with *Catholic Charities USA* (CCUSA) and [Catholic Relief Services](#) (CRS) to address vulnerable populations around the world through partnerships born out of "a shared moral purpose and a common belief that helping the poor and disenfranchised are core elements of the Catholic faith that is central to the mission of both partners and the University of Notre Dame. In partnership with Catholic Charities USA, the William Sheehan Lab for Economic Opportunities (LEO) directs world-class research to identifying innovative, effective and scalable programs to alleviate poverty. LEO faculty researchers partner with other experts across the country to design and evaluate the impact of domestic and international anti-poverty programs.

Notre Dame Energy

[Notre Dame Energy](#) encourages and supports research aimed at generating new discoveries, scientific advances and technological breakthroughs that can inform and inspire action for a more sustainable energy future.

Alliance for Catholic Education

For 20 years, the *Alliance for Catholic Education* (ACE) has developed a service corps of motivated and committed educators to meet the needs of our country's most underserved elementary and secondary schools. Each year, ACE places over 200 college graduate recruits in more than 120 parochial U.S. schools. [Additional successful ACE programs](#) include the English as a New Language Program (a pre-certification program), the *Mary Ann Remick Leadership Program* (providing leadership development for principals), and the [Program for Inclusive Education](#). Recent initiatives have included investments in parochial education in Haiti.

Notre Dame Alumni Association

The University of Notre Dame Alumni Association (NDAA) furthers the University's mission of faith, learning, and service beyond graduation by developing and supporting meaningful lifelong relationships within the global Notre Dame family. The NDAA serves more than 140,000 alumni and an additional 188,000 friends of the University and relies on its local clubs to externally promote Notre Dame's mission and values. There are more than 270 Notre Dame clubs worldwide that are involved in community service events and provide continuing education through professional programs and offerings.

The Notre Dame Alumni Association provides services to alumni including career development and networking and professional development opportunities in education and medicine. And since 1986, the annual [Hesburgh Lecture Series](#) has been brought to local chapters, and almost 5,000 alumni, parent, and friend attendees, to share the talents, expertise, and experience of Notre Dame faculty.

Mission-related Engagement

As a Roman Catholic university, Notre Dame is committed to investing in the strength and vitality of church communities as important civic and cultural institutions.

Cushwa Center for the Study of Catholicism

The mission of the *Cushwa Center for the Study of Catholicism* encompasses research, teaching, faculty development, and public service through engagement of a national body of scholars on American Catholicism and the broader, interested public through contemporary media commentary analysis and projects that provide historical perspective to events and developments in the Catholic Church in America.

Grotto Network

Launched in late November 2017, the *Grotto Network* is a digital media platform for young Catholic millennials to help them live rich lives rooted in the Gospel. The Grotto Network will serve as a platform for video storytelling, social media campaigns, and conversation to foster spiritual development as well as provide practical resources for financial management, career development, health, and wellness.

Institute for Church Life

The *Institute for Church Life* (ICL) advances the University's direct service to the Catholic Church through outreach to U.S. Catholics. Through its resources, projects, and affiliate centers the Institute reaches out to bishops, clergy, religious, and laity to provide training, service and retreat opportunities. Among its signature programs are:

- *Notre Dame Vision*, a summer conferences program for Catholic teenagers and youth leaders. Since its inception in 2001, *ND Vision* has been attended by more than 10,000 high school students. In 2017 alone, the program drew more than 1,000 high school students from 124 dioceses in 43 states and from 5 foreign countries. An additional 167 professional campus, parish, and diocesan youth ministers attended the ministers' one-week program, which offers personal and professional renewal and enrichment for those who are called to form young people in faith.
- *Echo* is an extremely successful two-year program designed to train the next generation of

catechetical leaders in parish and campus ministry. Since 2004-2017, 86% of its graduates continue in ministry-related work and education positions.

International

Notre Dame International Global Gateways

Facilities in [Beijing](#), [Dublin](#), [Jerusalem](#), [London](#), and [Rome](#), provide academic and intellectual hubs where growing international academic and civic partnerships stimulate interdisciplinary research and debate on questions of global significance. *The Keough School for Global Affairs*

In keeping with its mission to place scholarship in service to the common good, Notre Dame's opened its first new school in nearly a century, the *Donald R. Keough School of Global Affairs*. The Keough School's [mission and vision](#) is to educate and train global affairs professionals to advance integral human development, a model of human flourishing rooted in respect for the dignity and full potential of each person. The School will extend Notre Dame worldwide through research, policy and practice; transformative educational programs, and partnerships for global engagement.

Kroc Institute for International Peace Studies

The Kroc Institute researches the causes of violent conflict and defines strategies for sustainable peace. Its faculty and fellows conduct valuable interdisciplinary research on a wide range of topics related to peace and justice. Its graduates work in peacebuilding and development around the world.

Kellogg Institute for International Studies

The Kellogg Institute's *Ford Family Program in Human Development Studies and Solidarity* is an interdisciplinary and international human development research program designed to serve those in need in Africa. Its dynamic programs work with local populations and researchers to integrate lessons from field research into the design and implementation of innovative community solutions to expand economic and civic opportunity. ([2016-17 Annual Report](#))

Notre Dame Institute for Global Development

Drawing on experts across multiple disciplines, NDIGD conducts monitoring, evaluation, and training, and assists in strategic planning for and implementation of innovative global development programs. NDIGD maximizes impact through partnership with government agencies, non-governmental agencies, humanitarian organizations, foundations, and private corporations in the United States and overseas. ([2017 NDIGD annual review](#))

Ansari Institute for Global Engagement with Religion

Through research, teaching, outreach and interaction with religious communities worldwide, the Institute is a center of public deliberation and education about all religions. Faculty research focuses on the way religious teachings, traditions, history, practice and thought inform the rapidly shifting patterns of global migration, conflict and peacebuilding, political culture and human development.

Eck Institute for Global Health

The *Eck Institute for Global Health* recognizes health as a fundamental human right. With a [mission](#) and [long tradition](#) of excellence in research and training in the area of tropical infectious diseases

and the biology of their arthropod vectors, the *Eck Institute* seeks to further build on the University's strengths in research and training and fostering collaborations that holistically address health disparities around the world. By training the next generation of global health researchers and leaders at the undergraduate, graduate, and postdoctoral level, and in partnership with the Notre Dame Initiative for Global Development, the *Eck Institute* supports meaningful change in the service of human dignity.

Notre Dame Environmental Change Initiative

The Notre Dame [Environmental Change Initiative](#) facilitates interdisciplinary research to understand and address the most critical environmental questions of our time.

Sources

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