The University of Notre Dame aims “to create a sense of human solidarity and concern for the common good that will bear fruit as learning becomes service to justice.”1
Notre Dame’s Robinson Shakespeare Company members pose in character after performing *Cymbeline* at Shakespeare's New Place in Stratford-upon-Avon, England, at the invitation of the Shakespeare Birthplace Trust. (https://magazine.nd.edu/this-england/)

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Letter from the CECC Steering Committee

Greetings,

The Community Engagement Coordinating Council (CECC) was established in 2012. With leadership from a steering committee and a Director of Academic Community Engagement (DACE), it aims to deepen the culture of engagement at Notre Dame by fostering the fulfillment of the University Community Engagement Strategic Plan.

This year’s annual report describes many of the ways the goals of this plan were addressed during the 2017-18 academic year.

Thank you for your interest in and support for Notre Dame’s community engagement.

Sincerely,

Mary Beckman, DACE

for the CECC Steering Committee: Mary Beckman (chair), Jay Brandenberger, Julie Braungart-Rieker, Jay Brockman, Jay Caponigro, Jim Frabutt, and Hope Hollacher

The Community Engagement Coordinating Council uses the Carnegie Foundation definition of community engagement:

“collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.”

2
Living the Community Engagement Strategic Plan

2017-2018

Each of the four goals of the 2017 Community Engagement Strategic Plan are identified below, along with featured accomplishments for the year. Goals One and Two are descriptive of much that is going on across campus. Goals Three and Four focus on specific tactics of the plan. In many cases, initiatives overlap with more than one goal. This section begins by describing what the CECC has identified as signature projects.

Signature Projects

Signature projects address multiple goals of the University Community Engagement Strategic Plan. They involve diverse participants, disciplines, and fields from across the University and community. They result in measurable outcomes. It is important to note that outcomes, whether they be in student learning, faculty publications, or community change, do not result quickly. The following projects provide evidence of the type of long-term commitment that can produce valuable impact over time. They exemplify the kind of engaged work to which the University aspires.

Last year’s annual report featured one signature project, updated below. This year, two additional efforts are highlighted.

Addressing Lead Hazards

In the fall of 2016, Reuters News reported that nearly one third of young children in Census tract 6 in South Bend were lead poisoned. For perspective, the Centers for Disease Control estimates that about 2.5% of children nationwide have elevated levels (Source: homemade poison, ND news). In response, Eck Institute for Global Health faculty member Heidi Beidinger and colleague Lacy Ahern offered a course in the Spring 2017 to inform students about lead exposure and to identify the causes of the shockingly high lead levels.

Outcomes from this class included a presentation for Memorial Hospital’s Residency Program and a “Get the Lead Out” event which included visiting 92% of homes in Census tract 6 and lead testing of children. The class quickly grew into one part of a growing coalition of nonprofit and health leaders, government, and higher education institutions identified as Lead Affinity Group (see photo). The group, which includes the Near Northwest Neighborhood, Inc., the City of South Bend, Memorial Hospital and many other local partners, meets monthly. It has held community town hall meetings, conducted studies, compiled data, engaged in education and awareness efforts, and obtained funding, including a $25,000 grant from the Green and Healthy Homes Initiative.

A second group formed after Beidinger’s outreach at Notre Dame resulted in responses from faculty and staff in 15 departments. Notre Dame Lead Innovation Team, or ND LIT, was made up mainly of Notre Dame faculty members from the Eck Institute, Departments of Chemistry and Physics, and the Office of Digital Scholarship. It obtained a community-based research seed grant from Notre Dame’s Center for Social Concerns to test homes where lead-poisoned children fell outside the range of the Health Department’s capacity to assist.
In Fall of 2017, Chemistry Professor Marya Lieberman, a member of the Lead Affinity Group and ND LIT, reignited an earlier course, “Chemistry in Service of the Community,” with support from a Center for Social Concerns course development grant. The class, in collaboration with Notre Dame student government, created the March Mulch Madness event that was part of Back the Bend Day.

Globalizing Perley

An innovative partnership between Notre Dame’s Center for the Study of Languages & Cultures (CSLC) and Perley Fine Arts Academy in South Bend allows students to connect with Fulbright Foreign Language Teaching Assistants (FLTAs) from around the world. The Fulbright FLTA Program enables young international educators to refine their skills by serving primarily as teaching assistants in foreign language classes or, in some cases, as primary instructors at the university level. Notre Dame is one of only seven universities chosen from a highly-selective process from the Fulbright Program to host the FLTA orientations in the U.S. Of the eleven FLTA’s assigned to Notre Dame, six are also volunteering their time for one week each month in Perley classrooms to teach their native language and culture to kindergartners through fourth-graders. They also take part in a community-based learning course called “Globalizing Perley,” developed in collaboration with the Center for Social Concerns. Taking advantage of that opportunity to engage with the community and integrate with aspects of American culture is a major part of what the Fulbright Commission expects of their grantees. The FLTAs become fully immersed in their life at Perley, participating in American rituals for holidays like trick-or-treating for Halloween and teaching Christmas carols in their own languages. Many of Perley’s students have never been on an airplane; almost none have left the country. The FLTAs collaborate with the Snite Museum and the DeBartolo Performing Arts Center to provide multiple opportunities for the elementary students to have world experiences without traveling the world. Through their teaching, each FLTA serves as a cultural ambassador for their respective country, opening Perley students’ minds to the world. Because of this partnership, Notre Dame and the FLTA’s were acknowledged at the 2018 FLTA Mid-Year Conference by Jennifer Zimdahl Galt, Principal Deputy Assistant Secretary, Bureau of Educational and Cultural Affairs, U.S. Department of State during her welcome remarks about Fulbright’s mission of promoting mutual understanding between the people of the U.S. and the people of other nations.

Update: Bowman Creek Educational Ecosystem (BCE2)

The Bowman Creek Educational Ecosystem (BCE2) collaboration, initiated by the College of Engineering and in partnership with the Center for Social Concerns, has fostered a variety of changes in neighborhood vitality and condition over the past three years. This past summer, students from 13 different colleges and universities worked on nine different projects. These efforts have encouraged greater interest and engagement from residents, as well as neighborhood voice in community development through the Southeast Organized Area Residents (S.O.A.R.) formed only two years ago. This is evidenced by upper level city government staff attending neighborhood meetings and a more than a tenfold increase (300+ attendees) in participation in neighborhood events such as the annual picnic. BCe2 was recognized with two awards during the academic year.
Goal One: Community-University Collaborations

Build and sustain active partnerships that are focused on effectively addressing areas of mutually beneficial interest.

While few of these entries fit neatly and exclusively within Goal One, the following seem to place primary emphasis on the work of community-campus partnerships aiming to benefit all involved.

**Back the Bend Day**

Joining with more than a dozen local community organizations and the city of South Bend, Notre Dame students worked on 17 service projects on April 14, 2018, as part of this year’s ‘Back the Bend Day.’ The students helped to prepare Kelly Park for Arbor Day, and contributed to painting the inside of the historic Mills House and the amphitheater at Leeper Park; clean-up of Bowman Creek, a tributary of the St. Joseph River; clearing of the interior of the historic Kizer House; and visiting homebound seniors. They helped to spread mulch in the near northwest neighborhood where recent testing revealed elevated levels of lead in some children, in collaboration with the Near Northwest Neighborhood, Inc. (NNN) and faculty from the Eck Institute for Global Health who have been researching the issue with the city and the county health department for more than a year. Back the Bend is an effort by Notre Dame Student Government to encourage lasting relationships between students and the community via collective action to improve the quality of life and place in South Bend. In addition to the NNN and City of South Bend, partners for this year’s event include Indiana Landmarks, the Notre Dame Center for Arts and Culture, the Northeast Neighborhood, the Neighborhood Resources Connection, the Robinson Community Learning Center, Rebuilding Together, South Bend Venues Parks and Arts, Unity Gardens, the Bowman Creek Educational Ecosystem, Real Services, Downtown South Bend, Inc. and the Center for the Homeless.

**Community Health Innovations Program**

The Indiana University School of Medicine-South Bend (IUSM-SB) received a grant from the Judd Leighton Foundation to support the Community Health Innovations Program. A collaboration between the medical school and ND’s Center for Social Concerns, the program will involve medical students from IUSM-SB with undergraduate and graduate students from Notre Dame, St. Mary’s, IUSB, Goshen College, IU Bloomington, and Ball State in a learning community focused on social determinants of health and health disparities. The program will combine community-based learning and research with design thinking and innovation prototyping designed to improve community health and well-being.

**Extra Yard for Teachers: Athletics**

The Athletics Community Commitment division was developed in the fall of 2014 to extend the Holy Cross mission and the impact of collegiate sport through service to, and engagement of others. In keeping with its five core pillars of Community, Excellence, Education, Tradition and Faith, the division strategically focuses efforts on those initiatives that align with them. The 2017 season marked the third consecutive year of an increasingly successful partnership among the Notre Dame Athletics Department, the College Football Playoff Foundation and its Extra Yard for Teachers initiative, and the...
Alliance for Catholic Education (ACE). In 2017, this collaborative effort catalyzed 616 gifts to ACE that totaled $514,424, representing a 29 percent increase over last year’s totals. Each year, the Fighting Irish have been number one in dollars raised among the 100 schools participating nationwide. Those donations, coupled with a generous $150,000 match provided by the College Football Playoff Foundation, resulted in a grand total of $665,024 raised for the 2017 campaign. In its first three years, this partnership has raised $1,606,015 to support the work of ACE, which prepares and places college graduates as teachers in underserved Catholic schools in over 30 cities from New York to Los Angeles. For further Information, please visit the [Community Commitment website](#) for an in depth look at Athletics’ signature initiatives.

**Food for Thought Community Engagement Breakfast Series: Notre Dame, IUSB, St. Mary’s, and Ivy Tech**

The breakfast series is a collaborative effort between local academic institutions to provide a casual environment for building campus/community connections. Initiated by Danielle Woods of the Center for Social Concerns, the series was initially funded by Indiana Campus Compact several years ago and is now supported financially by all the partners involved. The aim of the breakfast series is for community agencies and organizations to connect with potential academic partners for shared problem-solving. While each breakfast has a theme, community and academic partners are encouraged to come to any of the breakfasts that may apply to their work, research, or courses. Attended by 80-100 individuals each time, this past year’s topics were: healthy neighborhoods and environment, education, policy and practice, restorative justice, and community innovation.

**Gun Violence and Restorative Justice**

Gun violence is a serious problem in U.S. cities, including South Bend. In 2014 the gun homicide rate in South Bend was 10.8 per 100,000 people, well above the national average of 3.43 gun homicides per 100,000 people (South Bend Police Department). In 2014 the South Bend community started a new initiative to address gun violence in the city, the South Bend Group Violence Initiative (SBGVI). This initiative unites community leaders around a common goal: to stop gun violence and keep South Bend’s highest risk citizens alive and out of prison. The SBGVI has already reduced the percent of group based shootings, but with the assistance of students in “Restorative Justice Theory and Practice,” offered by Susan Sharpe, it took a further step and proposed the Violent Crime Impact Outreach Unit (VCIOU) to be housed at Goodwill within its Group Violence Initiative. The proposal, based on student research and written by students, indicated that, if funded, the VCIOU would be based on a national street worker outreach program. Individuals hired to be “street workers” would be assigned to specific communities in South Bend; they would share a similar background to those with whom they would be working and focus on relationship building. As student research indicated, street worker outreach programs result in great success in helping communities feel supported as well as helping reduce the rates of gun violence. In the fall of 2017, Isaac Hunt, director of Goodwill’s Group Violence Initiative, announced that the proposal was funded and two outreach workers would be hired.
**International Summer Service Learning Program: Center for Social Concerns**

In summer 2017, the International Summer Service Learning Program (ISSLP) placed over 60 students in more than a dozen countries. Two students were based in Nebaj, Guatemala doing eight weeks of consulting for the local government on the topic of solid waste management. In this process, they interviewed community stakeholders, designed a strategic waste management plan, and developed a best-practices document for two social enterprises in the community to efficiently partner with local governments. The document they produced included five recommendations for the local government to implement in the city. The City Council of Nebaj started the discussion for the implementation of the recommendations last Fall.

**Young Leaders of the Americas Initiative: Keough School of Global Affairs**

The University of Notre Dame welcomed ten business and social entrepreneurs from across Latin America and the Caribbean last fall for the 2017 Young Leaders of the Americas Initiative (YLAI) program. The YLAI program aims to empower business and social entrepreneurs to transform their societies and contribute more fully to economic development and prosperity, security, human rights and good governance in the hemisphere. As part of the four-week program, the YLAI fellows shadowed one business or nonprofit organization in the Michiana region for four days each week during regular business hours. Notre Dame Initiative for Global Development (NDIGD) and the Kellogg Institute for International Studies, both a part of the new Keough School of Global Affairs, supplemented the fellows’ experience through an entrepreneurship institute on campus and through various networking, leadership and cultural events.

**Mediation Clinic: Law School**

At Notre Dame Law School’s Applied Mediation Clinic, students serve as mediators in civil cases to help people arrive at mutually agreeable terms and avoid the cost and combat of the trial process. Professor Michael Jenuwine, who heads the Mediation Clinic, has also helped build capacity for mediation in the South Bend region by leading courses that qualify attorneys and judges to be listed on the Indiana registry of mediators. In addition to family law cases, the students at the Mediation Clinic work on cases involving discrimination, landlord-tenant disputes, and business dissolutions. They take cases in northern Indiana and southwest Michigan. During the spring semester, 51 cases were referred to the clinic for mediation, representing about 110 people in disputes that went to court. Of the cases mediated this academic year, students facilitated agreements between the parties in 84% of the cases mediated.
Midewin National Tallgrass Prairie: Anthropology

At his latest research site, the Midewin National Tallgrass Prairie near Joliet, Illinois, Anthropology professor Mark Schurr, his postdoctoral research associate Madeleine McLeester, and over 50 community volunteers are pursuing the answers to two critical questions: what was life like for the Native Americans who inhabited the area right before French settlers arrived and began recording history around 1673, and how to best restore their research site, a former World War II arsenal, to a natural environment that allows visitors to enjoy and learn from the land. This was the first year of a three-year cost-share challenge grant from the U.S. Forest Service. Also this year, the project received a competitive internal research grant. “If we can help the Midewin National Tallgrass Prairie make this a natural area that will enrich everyone’s life in our region, that would really be our biggest accomplishment,” Schurr said. “I think that’s perfectly in line with Pope Francis’ ‘Laudato Si,’ the idea of how we should care for the earth.”

Moreau First Year Experience Curriculum and First Year of Studies

The First Year of Studies and the Moreau First Year Experience introduce all incoming students to a variety of campus resources in order to facilitate an understanding of diverse communities on and off campus; to reflect thoughtfully on the meaning of community; and to take initial steps to engage with community-based service. All 2,050+ incoming students (and 120+ Moreau Instructors) think about community in a variety of contexts as part of the curriculum of the Moreau First Year Experience. For example, in FYS 10101 (fall), Week 3, students explore the Notre Dame community from a historical perspective, its founding by the Congregation of Holy Cross and its unique educational mission; in Week 6, students examine in detail the Academic Honor Code and the integrity of a scholarly community; in Week 8, students learn principles of civil discourse to facilitate conversation between communities; and in Weeks 10-12, students unpack the meanings of diverse communities and intersectionality through a sample of upper-class student writing (excerpts from A Letter to My Freshman Self) and performance (excerpts from Show Some Skin.) Similarly, in FYS 10102 (spring), Week 5, students return to the topic of solidarity and service through the examples of Tom Dooley and Fr. Greg Boyle, SJ; in Week 7, students take a detailed look at how stress affects student health and well-being at ND; and in Weeks 10-12, students consider topics of community diversity, privilege and ally-ship in their Notre Dame campus community, nationally and internationally.

Performing Arts

The DeBartolo Performing Arts Center (DPAC) continued another year of community engagement and educational programming. As part of the educational offerings, Kennedy Center teaching artists were brought in for a Summer Institute and workshops throughout the year to give arts integrated professional development training for educators. Dozens of teachers from a
variety of schools, specifically the South Bend Community School Corporation's Art Magnet Schools, participated in these workshops. As part of the artist engagement offering, students and community members worked with artists like opera singer Deborah Voigt, Latino band Quetzal, Grand Rapids Ballet, Third Coast Percussion and Patti LuPone, just to name a few. Many of these artists visited local schools to perform, give master classes or present lectures about their art form.

Robinson Shakespeare Company in England

The Robinson Shakespeare Company, drawn from participants in Notre Dame's off-campus educational initiative, the Robinson Community Learning Center, performed Cymbeline in Stratford-upon-Avon in July, 2017, in the Great Garden of what was once William Shakespeare's estate, part of an eight-day adventure to learn the history and culture that helped inform Shakespeare's extensive body of work. The Robinson Shakespeare Company troupe, under the auspices of the Office of Public Affairs, was comprised of a uniquely diverse set of 14 actors, ages 12 to 18, and was the first organization to perform on this illustrious and creative ground since it opened in 2017 as a public landmark called the New Place. The Shakespeare Birthplace Trust invited the Robinson troupe to perform during the historic 400th anniversary celebration of the playwright's life in this historic venue. While in England, the RCLC actors also took classes offered through the Shakespeare Birthplace Trust and the Royal Shakespeare Company with leading Shakespeare directors, scholars and actors. The group then visited some of the bard’s archive material and toured Shakespeare’s Globe Theatre, attending four professional productions as well. For more coverage, please see Notre Dame Magazine.

St. Joseph County CARES (SJC Cares)

SJC Cares is a trauma-informed system of care whose mission is the development of emotional and psycho-social resilience in youth in our community. This is done by strengthening the network of support, trauma and resilience education, and supporting youth and family voice of populations most affected by trauma. Community partners include Oaklawn, Juvenile Justice Center, Beacon Health, St. Joseph County Public Health Department, Michiana Health Information Network (MHIN), and the Department of Child Services. Notre Dame partners include Center for Social Concerns, Neuroscience and Behavior, Psychology Department, and Shaw Center for Children and Families. As one component of its efforts, SJC Cares is developing a local effort of training and education in trauma toward building “self-healing communities” (ACE Interface).

Sustainability/Cultivate Culinary: Athletics

In the fall of 2017, Notre Dame’s Athletics Community Commitment division formed a partnership with Cultivate Culinary, a local non-profit whose mission is to reduce food waste, contribute to food security and support job training. During the 2017 football season Cultivate Culinary rescued more than 7,000 pounds of un-served food from Notre Dame Stadium over the course of seven home football games. The rescued food is then delivered to many non-profit organizations in St. Joseph County. Food rescue was extended to basketball, hockey.
and other events hosted in our athletics facilities.

Volunteer opportunities are also offered to student-athletes and staff members to process meals at Cultivate Culinary which are distributed throughout the Michiana community. Further Information, interested parties are encouraged to visit the Community Commitment website for an in-depth look at Athletics’ signature initiatives.

**Undergraduate Community-Based Research Prize: Center for Social Concerns**

Under the direction of Dr. Alan Huebner, Director of Undergraduate Studies in Applied and Computational Mathematics and Statistics, senior statistics major Leigh Anne Tang partnered with Horizon Educational Alliance (HEA), a non-profit organization created by Elkhart County education and business leaders to support the educational success of all residents. HEA gathered data measuring the social, emotional and physical development of all Elkhart County elementary school students when they enter Kindergarten

Working with the community partners to identify needs, Tang provided a report that include data analysis, as well as visualizations of important associations and trends. This report provided insights about trends in children’s readiness skills in entering Kindergarten that will greatly benefit the efforts of HEA’s work in early childhood and will be shared with community and school partners. Tang’s work also provided insights to HEA about how to improve the data collection tool and process in the future.
Goal Two: Faculty, Staff, and Student Development

Enhance and expand academic community engagement of faculty, staff, and students.

While most efforts described below involve students in course work or faculty in research, most also entail partnerships with off-campus entities. The primary emphasis in each, however, falls within goal two.

**Advocacy: Center for Social Concerns/Peace Studies**

In the Spring of 2018, 40 students from Notre Dame, St. Mary’s and Holy Cross formed a campaign to provide Deferred Action for Childhood Arrivals or DACA students, referred to as Dreamers, with a pathway to citizenship and protect family-based immigration. After participating in an advocacy-skills workshop led by Catholic Relief Services, students in the course titled “Advocacy for the Common Good: Dream South Bend - Campaign for Dreamers” hosted a prayer vigil with Notre Dame Campus Ministry and community partner La Casa de Amistad to inform the campus about the DACA program. The program is designed to protect from deportation eligible immigrant youth who came to the U.S. when they were children.

They framed the campaign according to Catholic Social Teaching, and offered a prayer of solidarity among members of campus and the community. Students hosted a Call-In session as part of the national Call-In day launched by the United States Catholic Conference of Bishops (USCCB), providing scripts and talking points for campus and community members to call their respective members of Congress throughout the country.

They arranged meetings with staff of the local offices of Senators Donnelly and Young and Representative Walorski. During those meetings, they shared personal stories, and presented signed petitions (they collected over 500 signatures) in support of a two-fold ask, aligned with the USCCB:

1. Support for a pathway to citizenship for Dreamers, and
2. Protection for family-based immigration.

They wrote and published op-eds in The Observer and The Rover and for the national publication Today’s Catholic.

**Blockchain Working Group: College of Sciences**

The proposal titled “The whole world is watching: tracking bad quality medicine with citizen science and an electronic ledger” was funded by the Notre Dame Blockchain Working Group for 2018.

Computer scientists James and Chris Sweet will work with chemist Marya Lieberman’s Paper Analytical Device Project (PAD) to institute a distributed electronic ledger that can track test results for particular products. The new methodology will be used for determining the reliability of different actors in the pharmaceutical supply chain in Africa and Southeast Asia. [Paper Analytical Device Project](#).
Chemistry in Service of the Community: Lead

A revival of a course taught in the early years of the 2000’s, “Chemistry in Service of the Community,” was offered this academic year by chemistry professor Marya Lieberman with support from a Center for Social Concerns course development grant. As part of the class, students did soil testing in South Bend’s near northwest neighborhood where high lead levels in children were receiving widespread public attention. Students, along with Near Northwest Neighborhood, Inc. (NNN) staff and affiliated neighborhood community health workers and block captains leafleted residences about lead issues and asked people to sign consent forms so that the collaboration could put mulch around their homes as part of Back the Bend Day’s Mulch Madness effort; 80% of homes said yes. Next steps will include automating testing kits for greater efficiency as well as providing future students with grant writing skills and continuing to conduct research to assist the city in developing funding requests.

Course Development Grants: Center for Social Concerns

This year, eight faculty members and one graduate student have been developing and/or offering courses that involve students in community engagement, with support from a Center for Social Concerns course development grant. These include anthropologist Maurizio Albahari (The World in Rome: Pathways of Migration and Citizenship); Neeta Verma of the Department of Art, Art History, and Design (Social Design: Initiatives, Challenges & Innovation); chemistry and biochemistry professors Haifeng Gao and Ruilan Guo (Polymer Chemistry and Materials); global affairs and sociology professor Tamara Kay (Visualizing Global Change); management and organization professor Charlice Hurst (Social Innovation); philosophy graduate student Kate Finley (Philosophy of Religion); Spanish professor Elena Mangione-Lora (Introduction to Translation and Interpreting, Theory and Practice); Mark Fox, Distinguished Adjunct Professor of Theology and Associate Dean, IU School of Medicine, South Bend (Theological Perspectives on Poverty and Health); and theatre professor Anton Juan (Theatre and Social Concerns: Devising Theatre and Film Narratives with Refugees as Co-Creators).

Design Research Practices Class and South Bend Technology Resource Center

The city of South Bend wanted to create what it called an “inclusive technology resource center.” Said Santiago Garces, the city’s chief innovation officer, “We want to...make South Bend a tech hub, but we have to think about how to do that in an inclusive way” (Notre Dame News). It turned to Professor Ann-Marie Conrado’s design research practices class for help. Part of the collaborative innovation minor in the Department of Art, Art History and Design, the class brings together students from multiple disciplines, from design and engineering to business and anthropology, to solve complex design problems.

First offered in 2016, Conrado’s class tackles a single real-world design problem each semester, using qualitative research to inform and visualize potential solutions to the problem and drive future decision making. This time, the students spent the fall semester scoping the problem and then interviewing residents, community leaders and business owners — more than six dozen in total — to better understand the issues, needs, gaps and areas for opportunity and intervention around it.
They then incorporated that information into a proposal for a decentralized resource center, dubbed “South Bend Spark,” composed of a primary center for volunteer and educator training, partner-run satellite centers for residents and an RV-based mobile center for community outreach and on-site job training. They presented their work to the South Bend Department of Innovation and Technology, led by Garces, a Notre Dame alumnus and a graduate of the University’s ESTEEM graduate program, in December.

**Global Service Learning 5 (GSL5) Summit**

Representing 20 countries from all five continents, 340 participants attended the fifth Global Service Learning Summit (GSL5), in April, 2018. The first time held at Notre Dame, lead organizer Rachel Tomas Morgan of the Center for Social Concerns explains that the hope for holding the gathering at Notre Dame was “to address a lacuna in the field by attracting faith-based institutions of higher education and religiously affiliated international development organizations that had been largely underrepresented in previous summits.” The many institutional partners included the Association of American Colleges and Universities (AAC&U), Duke University, and Georgetown University, with additional support from Campus Compact, and Catholic Relief Services. Support from Notre Dame came from Institute for Scholarship in the Liberal Arts, College of Arts and Letters, Keough School for Global Affairs among other units. The GSL5 was part of the ND Forum 2017-18, “Going Global.”

**Higgins Labor Studies Program**

The Higgins program continued with its Lunchtime Labor RAPS (Research, Advocacy, and Policy Series), featuring community members presenting to a Notre Dame audience of 40-50. This year, presenters have included in the fall semester Tony Flora, president of the local AFL-CIO chapter, Sam Centellas, Executive Director of La Casa de Amistad, and Kevin Hawkins, federal labor mediator for the region. These talks produce new relationships as individual students and faculty reach out to community members to discuss research, teaching, and other collaborative opportunities.

‘Philological’ Post-War Reconstruction of Aleppo, Syria: Architecture

This Spring, 4th year architecture students in Lucien Steil’s design studio addressed the tragic context of Syria’s war destruction and elaborated on a reconstruction project for the heavily damaged area at the foot of Aleppo’s legendary Citadel in the heart of the historic city. The studio adopted a strategy of ‘philological reconstruction’ of both the urban and architectural aspects of Aleppo, aiming to nurture the process of peace and reconciliation in the post-war reconstruction
process through enhancing its symbolic and historic relevance, contributing to its collective memory and identity and its socio-cultural resilience. Students referred to research done by organizations including the Aga Khan Foundation. This and similar projects attempt to create best conditions for gathering information and data on design contexts, and elaborate on the most appropriate reconstruction narratives to be forwarded to interested agencies and partners.

Social Concerns Seminars: Center for Social Concerns

360 students participated in the Appalachia Seminar with 19 different community partners located in Kentucky, Tennessee, Virginia, and West Virginia. 60 students served as key student leaders for the partner sites and developed critical skills leading their peers through the immersion. One of many Social Concerns Seminars offered through the Center for Social Concerns, the Appalachia Seminar is the largest and most popular; it allows students an opportunity to examine social issues from multiple perspectives, read relevant texts, study the Catholic social tradition, and take an active role in building a learning community. This, and the other seminars, assess impact of such engagement in multiple ways including obtaining feedback from national partners, and gaining feedback from students on perceived community impact and student learning outcomes. Benefits to communities in 2017-2018 included the following: over 30 under-resourced families received major and minor construction on their homes; 35 youth at the David School in David, Kentucky received tutoring, educational support, and mentoring; the needs of homeless individuals and families were met through work at the Catholic Worker Farm in Wheeling, West Virginia through additional prepared meals and increased hours at the food bank where students worked while on immersion. In total this year, over 725 students participated in Social Concerns Seminars Courses offering over 19,900 service hours to under-resourced communities around the country.

South Bend City Data Analysis: Applied and Computational Mathematics

As part of an effort led by the University’s new online master’s degree program in applied and computational mathematics and statistics data science, Notre Dame students are working with the City of South Bend’s Department of Innovation and Technology to analyze public data in an effort to improve government operations. This latest effort, with representation from various departments across campus, represents the next step in a relationship that started in 2015 when the University, in partnership with the city, joined the MetroLab Network. Metrolab is a national consortium of university-city partnerships committed to developing ways to improve infrastructure, city services and other public sector priorities through the use of technology and data science. “This partnership gives our students a unique opportunity to work on real-world data and real-world challenges while also contributing to the University’s commitment to enhancing the South Bend area,” said Roger Woodard, director of the online data science master’s degree program.
Spanish Community-Based Learning

This year, the Department of Romance Languages and Literatures offered seven Spanish community-based learning classes enrolling 109 Notre Dame students at three levels of language study. Students put in over 1700 hours working with community partners including La Casa de Amistad, El Campito, and Holy Cross School.

Through Rachel Parroquin’s “Once Upon a Time: Children's Literature and Community Connections,” her students worked with youth from Spanish-speaking families as part of Holy Cross School’s new dual immersion program. Notre Dame students offered tutoring support and mentoring as well as worked to develop a love of reading in their younger partners.

Students in Elena Mangione-Lora’s course “Introduction to Translation and Interpretation: Theory and Practice,” also worked with the dual immersion program at Holy Cross. They translated a Parent Handbook into Spanish for families and also created two videos for use by the school to educate parents on dual immersion and to promote the program: “A Day in the Life of a Dual Immersion Student” and “A New Opportunity for Holy Cross: Dual Immersion.”

Street Law: Law School

Rachael Beattie is one of several Notre Dame Law students participating in Street Law, a program that started in 1972 in Washington, D.C., as a way to provide high school students with a basic legal background before graduation. Since then, the program has spread out across the nation and morphed into a facet of government or history courses, giving students the opportunity to examine the state of U.S. law and discuss with their classmates and law students. For more than 15 years, Notre Dame Law Professor John Robinson has prepared hundreds of law students to teach Street Law in classrooms throughout the South Bend region. The class involves a handful of meetings between Robinson and the students. More time is spent going into area high school to teach.
Summer Service Learning Program: Center for Social Concerns

Rooted in the Catholic Social Tradition, and in collaboration with 106 Notre Dame Clubs and 160 site partners across the country, the Summer Service Learning Program (SSLP) engaged 222 students last summer in an eight-week immersive service experience in communities on the margins of society. Students were asked to foster a more disciplined awareness of the causes and effects of social injustice. This involved using knowledge of Catholic Social Tradition to inform moral decision-making and frame responses as well as identifying causes and effects of systemic social issues through the integration of critical thinking, creativity, and contemplation. As an example of student experience, engineering major Andres Walliser-Wejebe served at Society of Saint Vincent de Paul/Columbus Diocese Office of Social Concerns in Columbus, OH, where he worked with ARCH (Accompanying Reentry Citizens with Hope), an advocacy program that pairs former prisoners with people in local parishes. While there, among other things, Andres created a handbook to respond to people’s need for guidance in how to stay in touch with their loved ones while they are in prison.

Welcome Weekend: Student Affairs

During Welcome Weekend 2017, the Division of Student Affairs, the Center for Social Concerns, and the Office of Public Affairs collaborated to provide the Class of 2020 with an opportunity to engage with the broader South Bend community the first weekend students arrived on campus. Over 1,300 first-year students and approximately 100 Welcome Team members traveled to South Bend to visit 20 distinct community partners. Sixty-three percent of the entering class and all 30 University residence halls participated in the event.

The program was developed to encourage Notre Dame students to engage with the community early in their time at Notre Dame, to provide opportunities for students to learn about South Bend, and to establish ways for students to reconnect with organizations.
Goal Three: Communication

Use creative strategies to more effectively communicate engagement opportunities with internal and external audiences. Use stories and collected data to enhance the coordination and impact of Notre Dame’s activities.

In reporting on this goal, the focus is on specific tactics that have been addressed this year.

**Tactic One:**

- To document the commitment of University leadership, Fr. John Jenkins, CSC, President of the University provided a quote for Notre Dame’s engagement.nd.edu website. In addition, Fr. Jenkins will provide a cover letter for the upcoming application for the Carnegie engaged campus elective classification.

**Tactic Two:**

- Community.nd.edu and impact.nd.edu were consolidated to redirect to publicaffairs.nd.edu. Engagement.nd.edu is a separate website with distinct content, though many engagement news stories are carried on both sites. Socialconcerns.nd.edu remains distinct, and is regularly updated.

**Tactic Three:**

- To improve awareness, communication and reporting, Engage.nd.edu, the university’s on-line tool for engagement reporting, underwent an upgrade to distinguish engagement hours contributed by staff, faculty and students, as well as the number of engaged staff, faculty and students. An email created by the Office of Public Affairs was sent by Provost Tom Burish and Executive Vice President John Affleck-Graves in early spring, 2018, to encourage faculty and staff to enter documents.

- EngageND recently transitioned to the use of Tableau for reporting purposes, and Public Affairs staff were trained in the use of this software tool to prepare reports on engagement activity.

- After reviewing points of integration over the past year, the CECC will work through the DACE and Public Affairs representatives to explore a relationship with Public Relations staff in order to deepen partnership opportunities with campus communicators. In addition, OPAC will work with the Office of Information Technology to explore EngageND enhancements that might include “predictive text” for entries into the community partner category to improve efficiency.

**Tactic Four:**

- To document and disseminate community engagement stories, Erin Blasko was assigned by Public Relations to cover engagement activities throughout campus. Approximately 25 stories were created and published on various web / print venues throughout the 2017-18 academic year, an increase of 150% from previous years.

- Videos about Robinson Shakespeare appear on magazine.nd.edu, rclc.nd.edu; student engagement videos are regularly uploaded on socialconcerns.nd.edu; and a new video about the Westville Education Initiative will be posted on publicaffairs.nd.edu in May, 2018.
Tactic Five:

- In addition to regular engagement messaging in local organizations’ adbooks and programs, plans continue to develop for quarterly electronic newsletters to carry story content and invitations to campus events.
- Annual reports of engagement can be found across several units and departments throughout campus, including reports such as this one published through the CECC.

Goal Four: Infrastructure

Deepen and expand University infrastructure to support and coordinate academic community engagement.

Again, for Goal Four, the focus is on specific tactics that have been addressed this year.

Tactic One: Develop and implement a set of policies and procedures... incorporate them into the Academic Articles.

Policies and Procedures

Tactic One of Goal Four seeks the development of a set of policy and procedure guidelines for the CECC. These were established in academic year 2016-17 and followed and modestly revised in the current year (an indicator of success for Goal Four).

Following these guidelines involves membership changes. The CECC is most appreciative of departing members and of new colleagues willing to join.

Three new community partner members joined the CECC this year: Gail McGuire, Mark Fox, and Susan Visser. Laura O’Sullivan replaced Cherrie Peate (City of South Bend), Melanie DeFord replaced Heather Boyd (Notre Dame Research), Connie Mick replaced Fr. Paul Kollman (Center for Social Concerns) Ted Beatty (Keough School of Global Affairs) and Jim Wittenbach (College of Business) all became new members this year. Jay Brandenberger (Center for Social Concerns) and Hope Hollocher (College of Sciences) joined the Steering Committee. Julie Braungart Rieker and Mary Beckman will be stepping off the Steering Committee and off the CECC. Bob Jones (Law School) has stepped down from the CECC. Also, Mitch Wayne (Science) will no longer be a member. Marya Lieberman will replace him.

Fr. Paul Kollman will no longer be on the committee; Fr. Kevin Sandberg (Center for Social Concerns) will replace him. Mary Beckman (Center for Social Concerns) will step down as DACE; Jay Brandenberger (Center for Social Concerns) will next take on this role. As well, in his capacity as DACE, Brandenberger will chair the Steering Committee and CECC meetings, replacing the Executive Director of the Center for Social Concerns in this role.

New members and chair have been identified for next year for the Clark and Niebuhr Awards Committee. New members will be Maria McKenna (African and Africana Studies), the 2016 Niebuhr Awardee; Bruce Huber (Law); and Jim Wittenbach (Business). Matt Barrett (Law) and Ken Milani (Business) are stepping down. Clark Power will continue on the committee, next year as Chair.
**Academic Articles**

Another tactic under Goal Four calls for the incorporation of the CECC into the academic articles of the University. After an initial proposal for inclusion of CECC within University Academic Articles was discussed with Academic Council’s Faculty Affairs Committee and the leadership of the Academic Articles Decennial Review committee undertaking the revision of the Academic Articles, a six page proposal was developed to provide benchmarking and a fuller rationale for the Faculty Affairs committee. At a later meeting with the Faculty Affairs committee, at which the second proposal was discussed, it was decided that the CECC ought not be recognized in the Articles but rather should have a more formal relationship with the Office of the Provost. Subsequently Senior Associate Provost Chris Maziar agreed to act as a liaison to the CECC and hold several meetings a year with the DACE so that she might remain informed and give input to the CECC. An indicator of success noted in the strategic plan was that the CECC would be instantiated within the Articles. The Council believes that the closer relationship with the Office of the Provost is a better next step.

**Tactic Two: Determine priority tactics to be addressed...track, document, and evaluate...facilitate revision.**

Though the tactics of the strategic plan are being addressed by each unit across the campus in fulfillment of each’s own strategic plan, the CECC identifies a few tactics to give special focus to each year.

1. **Incorporation of CECC into Academic Articles:** Tactic One, Goal Four. See discussion above.

2. **Annual Report:** Tactic Four, Goal Two: Document participation of University constituents in community engagement and the outcomes of this work...

3. **New Signature Project:** A new and third signature project has been identified this year, involving initiatives to address the widely publicized local hazards pertaining to lead in this community (see p. 4). This effort addresses both tactics under Goal One.

4. **Carnegie Re-classification Efforts:** Obtaining the reclassification in 2020 is a priority for the CECC; it is also an indicator of success under Goal Four. This year’s progress toward that end is noted below under Meetings and Outcomes.

**Tactic Three: Pursue stable sources of support and funding for academic community engagement**

Small sources of funds have been acquired for individual projects (see, for example, the Community Health Innovations Program on p. 4). It is also important to note that the Center for Social Concerns has made a significant contribution by providing salary for the DACE.
Indiana Department of Education Award

The Bowman Creek Educational Ecosystem (BCe2) has been given the Indiana Department of Education Excellence in the Postsecondary Partnership Award. Leaders of the program were honored at a ceremony in Indianapolis on Thursday, February 8.

IndianaINTERNnet Award

The Bowman Creek Educational Ecosystem (BCe2) was named Nonprofit Employer of the Year by IndianaINTERNnet.

The South Bend Regional Chamber of Commerce nominated the program. It was also honored at the 12th annual IMPACT Awards Luncheon hosted by IndianaINTERNnet.

Indiana Campus Compact Student Community Commitment Award

Steven Jessen-Howard, a senior at the University of Notre Dame, is the winner of the Indiana Campus Compact Richard J. Wood Student Community Commitment Award. A political science major, his involvements have included work at a restorative justice clinic to help clients eliminate barriers that prevent them from accessing opportunities because of minor offenses, and participation on a task force dedicated to reducing the risk of lead poisoning in parts of South Bend where blood lead rates are higher than in Flint, MI.

Indiana Campus Compact Newman Civic Fellow

University of Notre Dame junior Prathm Juneja has been named a 2018 Newman Civic Fellow by Indiana Campus Compact. Newman Civic Fellows actively address issues of inequality and political polarization and demonstrate the motivation and potential for effective long-term civic engagement. The fellowship lasts one year and provides training and resources that help students develop innovative and collaborative strategies for social change.

DePaul Academy Community Service Appreciation Award

Annie Cahill Kelly was recognized by DePaul Academy of South Bend with the Community Service Appreciation Award. DePaul Academy works to improve the lives of youth through a residential treatment program addressing delinquent behaviors, mild mental health issues, abuse, neglect and trauma.

“Engaging with the community has been one of the most valuable aspects of my college education,” says Jessen-Howard. “My interactions have taught me... about experiencing and combating poverty, effective organizing and leadership, and communication....”

– Steven Jessen-Howard
Grenville Clark Faculty Award

The CECC selects the winners of two University awards annually. The Grenville Clark Award is presented to a faculty member or administrator whose voluntary activities serve to advance the cause of peace and human rights. Jay Brockman, Associate Dean of Engineering and Associate Professor of Computer Science and Engineering, is the 2018 recipient. Brockman is honored for two particular endeavors. Since 2012, he has worked with Third Coast Percussion, the DeBartolo Performing Arts ensemble in residence, to create and lead WAVES. WAVES engages Notre Dame students and local arts organizations with children from Title 1 schools in South Bend and Elkhart to compose music and build and play instruments. Designed to include the arts in STEM education, the project now reaches hundreds of students across the country as it tours with Third Coast Percussion. This year’s honoree is also a leader of the Bowman Creek Educational Ecosystem, a collaboration he was instrumental in starting in response to a 2011 EPA enforcement action for violations of the Clean Water Act in the creek running through two high poverty census tracts in South Bend. Through summer internships for students from area higher education institutions, this effort, with funding from NSF, is addressing multiple issues of ecological restoration and community revitalization.

Niebuhr Faculty Award

The Reinhold Niebuhr Award honors a faculty member or administrator whose body of academic work and life promote or exemplify social justice. Ann-Marie Conrado, Associate Professional Specialist of Industrial Design in the Department of Art, Art History, and Design, is this year’s winner. She devotes her research, teaching, and practice in industrial design to deepen cross-cultural understanding and make life better for poor rural communities in Nepal. In 2008, she won a Young Educator of the Year Award by the Industrial Designers Society of America, for significant contributions to teaching a new generation of designers how to infuse social responsibility in their work. In 2004, she and her husband founded the Hope Initiative, an organization with a mission to “break the cycle of poverty through innovative education” in rural Nepal. Its comprehensive programs include primary and secondary education, health care, technology literacy training, and job placement. Since 2006, this year’s winner has engaged Notre Dame undergraduates in social design and community-based research that benefits Nepalese artisans. Through The Fair Trade Project, students collaborate with artisans to update traditional cultural designs, establish businesses, and distribute handcraft goods to a global market. Her mentorship of students has cultivated their international outlook and transformed their learning.
Meetings and Outcomes

Full Council Meetings
October 10, 2017 – Link to agenda
Presentation: Underdeveloped (Risky) Technologies, Bryan Richie

December 12, 2017 – Link to agenda
Presentation: Identifying and Addressing Health Disparities through Community-engaged Learning, Research, and Service, Mark Fox, Associate Dean and Director of Indiana University School of Medicine, South Bend

February 27, 2018 – Link to agenda
Presentation: Moreau First Year Studies Experience (MFYSE) Hugh R. Page, Jr., DMin, PhD, LHD Vice President, Associate Provost, and Dean -- First Year of Studies Professor of Theology and Africana Studies
Presentation: Sub: Committee on Student Engagement: A Proposal, Prathm Juneja, Chief of Staff, Student Government

April 30, 2018 – Link to agenda

Steering Committee Members/Meetings
Mary Beckman, Julie Braungart-Rieker, Jay Brockman, Jay Caponigro, Jim Frabutt, Hope Hollocher, September 9, 2017, November 1, 2017, January 29, 2018, March 21, 2018

Subcommittee Members/Meetings/Outcomes

• Carnegie Reclassification Team
  Members: Jay Brandenberger (chair), Alex Ambrose, Jay Brockman, Jay Caponigro, Melanie DeFord, Hope Hollocher, Caitlin Smith Oyekole
  Meeting Dates: February 22, 2018, April 10, 2018
  Outcomes: (1) selection of chair; (2) invitation letter sent by President Jenkins and Provost Burish to hoped-for members of a team to develop Notre Dame’s proposal, (3) formation of team, (4) creation of a list of point people from across the University to assist the team.

• Clark/Niebuhr Awards Committee
  Members: Matt Barrett, Mary Beckman (chair), Kasturi Haldar, Cecilia Lucero, Ken Milani, Clark Power, Iris Outlaw
  Meeting Dates: December 13, 2017, March 5 2018, April 24, 2018, May 16, 2018
  Outcomes: (1) selection of winners for the Reinhold Niebuhr and Grenville Clark awards; (2) selection of new members (Maria McKenna, 2016 winner; Jim Wittenbach, Business); (3) transition meetings to update new committee chair (Power) for 2018-2019; (4) Barrett (Law), Beckman (chair) and Milani (Business) stepped down from this subcommittee.
• **Individual Leadership Meetings**

The new strategic plan was completed in spring of 2017. This provided a good opportunity for the DACE to meet with University leadership, to update them on the plan, to hear their concerns, and to receive input from them. Such meetings are an important regular practice for the CECC. The DACE met with each of the individuals below, joined by others, as indicated.

Roger Huang, Dean, Mendoza College of Business. With Jim Frabutt, Senior Advisor to the Provost, September 26, 2018.

Mike Desch, Director of Notre Dame International Security Center and Mark McKenna, Professor of Law and Presidential Fellow, Chair and Co-chair of the Committee to Revise the Academic Articles. With Jay Brandenberger, Associate Director, Research and Graduate Student Initiatives Director, October 5, 2017.

Michael Pippenger, Vice President and Associate Provost for Internalization, October 23, 2017.

Erin Hoffman Harding, Vice President of Student Affairs. With Lissa Bill, Strategic Planning Program Director, November 27, 2017.

Nell Jessup Newton, Dean and Professor of Law. With Bob Jones, Associate Dean for Experimental Programs and Hope Hollocher, Associate Professor, Department of Biological Sciences, March 1, 2018.

Mary Galvin, Dean, College of Sciences. With Hope Hollocher, Associate Professor, Department of Biological Sciences, and Jim Frabutt, Senior Advisor to the Provost, March 7, 2018.

Dean R. Scott Appleby, Dean of the Keough School of Global Affairs. With Ted Beatty, Associate Dean for Academic Affairs, and Jim Frabutt, Senior Advisor to the Provost, March 26, 2018.

Ann Firth, Chief of Staff, With Jay Brandenberger, Associate Director, Research and Graduate Student Initiatives Director, Jay Caponigro, Director of Community Engagement, Jim Frabutt, Senior Advisor to the Provost. April 11, 2018 (DACE was not present).

John Stamper, Associate Dean of Architecture, Krupali Krusche, Associate Professor, Architecture. With Jim Frabutt, Senior Advisor to the Provost.

Paul Brown, Vice President for Public Affairs and Communications. With Jay Caponigro, Director of Community Engagement, ongoing (DACE not present).

Peter Kilpatrick, Dean of the College of Engineering. With Jay Brockman, Professor of the Practice, College of Engineering, ongoing (DACE not present).
Endnotes


## 2017-18 Community Engagement Coordinating Council Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position and Affiliation</th>
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<tbody>
<tr>
<td>Tom Anderson</td>
<td>Professor and Department Chair, Romance Languages and Literatures</td>
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<tr>
<td>Ted Barron</td>
<td>Executive Director, DeBartolo Performing Arts</td>
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<tr>
<td>Mary Beckman</td>
<td>Director of Academic Community Engagement (DACE), Associate Director, Center for Social Concerns</td>
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<tr>
<td>Ted Beatty</td>
<td>Associate Dean, Keough School of Global Affairs</td>
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<td>Jay Brandenberger</td>
<td>Director of Research and Assessment, Center for Social Concerns</td>
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<tr>
<td>Julia Braungart-Rieker</td>
<td>Director, Shaw Center for Children and Families, Professor, Psychology</td>
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<tr>
<td>Jay Brockman</td>
<td>Associate Dean of Educational Programs, College of Engineering, Associate Professor, Computer Science and Engineering</td>
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<tr>
<td>Annie Cahill Kelly</td>
<td>Director, Community Partnerships &amp; Service Learning, Center for Social Concerns</td>
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<tr>
<td>Jay Caponigro</td>
<td>Director of Community Engagement, Office of Public Affairs</td>
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<td>Maureen Dawson</td>
<td>Assistant Dean, First Year of Studies</td>
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<tr>
<td>Melanie DeFord</td>
<td>Sr Director Strategic Research Programs &amp; Resources, Notre Dame Research</td>
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<td>Mansour Eid</td>
<td>Principal, Clay High School, South Bend Community Schools</td>
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<td>Jim Frabutt</td>
<td>Senior Advisor to the Provost</td>
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<td>Mark Fox</td>
<td>Indiana University School of Medicine, South Bend</td>
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<td>Gary Gilot</td>
<td>Director, Engineering Leadership and Community Engagement</td>
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<tr>
<td>Peter Holland</td>
<td>Associate Dean, Arts and Letters, Professor, Film, Television and Theatre</td>
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<td>Hope Hollocher</td>
<td>Associate Professor, Biological Sciences</td>
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<tr>
<td>Isaac Hunt, Jr.</td>
<td>Group Violence Supervisor for South Bend and Gary, Goodwill Industries of Michiana</td>
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<td>Robert L. Jones</td>
<td>Associate Dean for Experiential Programs, Law School</td>
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<tr>
<td>Paul Kollman, CSC</td>
<td>Executive Director, Center for Social Concerns, Associate Professor, Theology</td>
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<tr>
<td>Gail McGuire</td>
<td>Professor, Sociology and Anthropology, Indiana University South Bend</td>
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<tr>
<td>Maureen McNamara</td>
<td>Assistant Director, Athletics</td>
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<td>Connie Mick</td>
<td>Center for Social Concerns</td>
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<tr>
<td>Kate Morgan</td>
<td>Program Director, Communications Office of Student Affairs</td>
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<td>Laura O'Sullivan</td>
<td>Chief of Staff, Office of the Mayor of South Bend</td>
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<td>Hugh Page</td>
<td>Associate Provost for Undergraduate Affairs, Professor, Theology</td>
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<td>Kim Rollings</td>
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<td>Tim Sexton</td>
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<td>Lucien Steil</td>
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<td>Joe Urbany</td>
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<td>Susan Visser</td>
<td>Executive Director, South Bend Museum of Art</td>
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<td>Mitch Wayne</td>
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