The University of Notre Dame aims “to create a sense of human solidarity and concern for the common good that will bear fruit as learning becomes service to justice.”
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Letter from the CECC Steering Committee

Greetings.

In response to the diversity and depth of engagement occurring across the campus, evidenced by the University's acquisition of the Carnegie Community Engagement Classification designation in 2010, the University of Notre Dame created its first-ever community engagement strategic plan in 2012. The Community Engagement Coordinating Council (CECC) was established to guide the fulfillment of the plan, with leadership from a small steering committee and a Director of Academic Community Engagement (DACE). The CECC aims to deepen the culture of engagement at Notre Dame. It helps to coordinate, communicate, and support the work of the many units at Notre Dame that, as part of the fulfillment of their own strategic plans, engage with communities and community organizations to foster student learning, knowledge creation, service, and economic and community development.

I invite you to review highlights of Notre Dame community engagement during the 2016-2017 academic year. What follows does not draw attention to every unit of the University and only focuses on one highlight of the past year for each institutional partner identified. But it gives a feel for the breadth of engagement, the kinds of outcomes resulting from those efforts, and the many partnerships that occur between and among campus units in collaboration with community partners, near and far.

Thank you for your interest in and support for Notre Dame community engagement.

Sincerely,

Mary Beckman, DACE
for the CECC Steering Committee: Rev. Paul Kollman, CSC, Chair; Mary Beckman, Jay Brandenberger, Julie Braungart-Rieker, Jay Brockman, Jay Caponigro, Jim Frabutt

The Community Engagement Coordinating Council uses the Carnegie Foundation definition of community engagement:
“collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.” ²
Community Engagement Highlights of 2016-2017

The following highlights give a sense of the many endeavors and accomplishments involving partnerships between Notre Dame and community partners during the 2016-2017 year.

University Community Engagement Strategic Plan

A noteworthy accomplishment of the CECC for the 2016-2017 year has been the completion of the second University Community Engagement Strategic Plan. The animating goals of this second strategic plan are: (1) to build and sustain active partnerships that are focused on effectively addressing areas of mutually beneficial interest, (2) to enhance and expand academic community engagement of faculty, staff, and students, (3) to use creative strategies to more effectively communicate engagement opportunities and impacts with internal and external audiences, and (4) to deepen and expand University infrastructure to support and coordinate academic community engagement.

University Awards

University wins 2017 Indiana Campus Compact Engaged Campus Award.

Notre Dame was given the 2017 Engaged Campus of the Year Award for “its commitment, intrinsic to its founding mission, not only to serve the broader community, but to educate generations of students for lives of civic and social engagement. One of Indiana Campus Compact’s founding members, Notre Dame has been an active participant not only in its own community, but in the community of the Compact.”

2017 Grenville Clark and Reinhold Niebuhr Awards

The CECC selects the winners of two University awards annually. The Grenville Clark Award is presented to a faculty member or administrator whose voluntary activities serve to advance the cause of peace and human rights. Douglass W. Cassel, Professor of Law and Notre Dame Presidential Fellow, is the 2017 recipient. The Reinhold Niebuhr award honors a faculty member or administrator whose body of academic work and life promote or exemplify social justice. Maria K. McKenna, Associate Professor of the Practice, Africana Studies, and Senior Associate Director of Notre Dame’s Education, Schooling, and Society Program, is the 2017 recipient.
A Signature Project: Bowman Creek

Improving Undergraduate STEM Education: Bowman Creek Educational Ecosystem. The Bowman Creek Initiative, catalyzed through the College of Engineering and identified several years ago by the CECC as a University community engagement signature project, has evolved further this year with the support of a National Science Foundation Improving Undergraduate STEM Education (IUSE) grant. The Bowman Creek Educational Ecosystem (BCe2) is a collaboration between the University, local colleges, and community and government stakeholders with outcome aims for STEM education and workforce development across three scales, including: (1) institutional and collaborative structures; (2) STEM engagement, learning, and leadership; and (3) community development. This first year of the grant is funding thirty summer interns from ten colleges and universities to work on a number of community engaged projects. For example, several interns have been part of the BCe2 Urban Natural Resources and Smart Green Infrastructure team that will design and install an irrigation system for a native tree nursery, design a cost-effective mulch mix for parks, and explore opportunities for green infrastructure installation with local businesses.
Community Engagement Highlights of 2016-2017

University Schools, Colleges, Institutes, Centers, Departments and Offices

School of Architecture

As part of an architecture design studio course, a group of fourth year undergraduates worked with local partners to inform the design of permanent supportive housing (PSH). They worked to communicate knowledge gained from residents and research into their design proposals and presentations in ways that are useful to the client, architect, and PSH staff in South Bend.

College of Arts and Letters

The National Institutes of Health has awarded a three million-dollar research grant to Drs. Julie Braungart-Rieker, E. Mark Cummings, and Lijuan Wang of the William J. Shaw Center for Children and Families at the University of Notre Dame. This project is an attempt by the Shaw Center to foster development during the early stages of life by reaching out to families of infants in order to support parental relationships.

College of Business

Among the college’s many community engagement initiatives, during the 2016-2017 year Professor Ken Milani assisted Clay High School with a concern about student attendance. While Clay decision makers aimed to adhere to Board Policies and State Law on attendance, the school was having difficulty keeping accurate records. Under the direction of Milani, a team of four graduate students analyzed, interviewed, reviewed documents, and put together a plan to streamline the process and make it less cumbersome for all parties.

Athletics

This year’s Athletics Department Habitat for Humanity build is located on St. Peter Street in South Bend, just a few blocks from campus, and around the corner from the inaugural build embarked on three years ago. A house blessing took place on April 28, 2017 with colleagues, family, friends, and neighbors.
Spring 2017, six doctoral candidates and two masters students were the inaugural recipients of the University’s Graduate Certificate in Community Engagement and Public Scholarship facilitated through the Center for Social Concerns. The Certificate, begun in 2015, offers Notre Dame graduate and professional students means to integrate community concerns with academic initiatives, explore pedagogies of community-based learning, envision discipline-specific forms of engaged research, and have an impact on communities near and far.

Office of the Provost

During the spring semester of 2017, Bryan K. Ritchie was appointed Vice President and Associate Provost for Innovation at the University of Notre Dame. Ritchie will lead the University’s new IDEA Center. The IDEA Center will provide expertise for idea development, technical services, business formation, technology translation, and commercialization. Part of Phase II of Innovation Park, this is “a major step forward for the University – and for the community as a whole,” according to Thomas G. Burish, Charles and Jill Fischer Provost of the University, as Notre Dame continues, “to collaborate with the city on initiatives that begin at Notre Dame and continue at Ignition Park in South Bend.”

The DeBartolo Performing Arts Center continued its program of community engagement by providing activities with national and international touring professional artists that perform on its Presenting Series. Artists like Complexions Contemporary Ballet taught master classes to the students in the Clay High School Dance Program and rocker Todd Rundgren showed students at Dickinson Intermediate Fine Arts Academy how to play the ukulele. This year also marked the fourth year of the center’s ensemble-in-residence program with Third Coast Percussion who continued work on its WAVES project. WAVES, which demonstrates the science of sound, brought students from Dickinson Intermediate Fine Arts Academy and Roosevelt STEAM Academy in Elkhart to campus to participate in the demonstration and then tour arts and science based demonstrations in Stinson-Remick Hall of Engineering.
Faculty and staff at Notre Dame (ND) and nearby Holy Cross College (HCC) were early collaborators in a prison education model developed by Bard College. Through this affiliation, ND and HCC launched a pilot liberal arts prison program in 2013. The pilot, known as the Westville Education Initiative (WEI), offers credit-bearing college courses, leading to associate of arts (AA) and Bachelor of Arts (BA) degrees for inmates at Indiana Department of Corrections’ Westville Correctional Facility (WCF). WEI offered 27 courses the past academic year after a significant investment by the Indiana Department of Corrections to enhance program delivery and participation. For example, students in Notre Dame Law School participate in a seminar with inmates at WCF through a Center for Social Concerns sponsored course entitled Rethinking Crime and Justice. Twenty-one ND faculty and ten graduate students have taught in the program thus far.

Professor Kasturi Haldar, the Rev. Julius Nieuwland Professor of Biological Sciences and Parsons-Quinn Director of the Boler-Parseghian Center for Rare and Neglected Diseases (CRND) was given the Center for Social Concerns Ganey Faculty Community-Based Research award in April 2017. This annual award recognizes community-based research locally. This year’s recipient and her team of advanced pre-med students partnered with local pediatricians and families of rare disease patients, as well as the National Organization of Rare Diseases, the Michiana Information Network, and CRND to create a knowledge base and analytic framework for rare disease recognition in northern Indiana.

During Welcome Weekend 2016, the Division of Student Affairs, the Center for Social Concerns, and the Office of Public Affairs collaborated to provide the Class of 2020 with an opportunity to engage with the broader South Bend community the first weekend students arrived on campus. Over 1,300 first-year students and approximately 100 Welcome Team members traveled to South Bend to visit 20 distinct community partners. Sixty-three percent of the entering class and all 30 University residence halls participated in the event. The program was developed to encourage Notre Dame students to engage with the community early in their time at Notre Dame, to provide opportunities for students to learn about South Bend, and to establish ways for students to reconnect with organizations during the academic year.
Community Partners

The following identifies the community partners noted by name throughout this report. They represent only a small number of those with whom the University engages regularly.

American Society for Engineering Education
Ballet Hispanico School of Dance
Bowman Creek Educational Ecosystem
City of South Bend
Clay High School
Complexions Contemporary Dance
Department of Corrections’ Westville Correctional Facility
Dickinson Intermediate Fine Arts Academy
Holy Cross College
Indiana Campus Compact
Habitat for Humanity
Michiana Information Network
National Organization of Rare Diseases
Roosevelt STEAM Academy
Society for Applied Anthropology

Meetings and Outcomes

For more information about the CECC, its meeting agendas, and outcomes, contact Mary Beckman, mbeckman@nd.edu

October 3, 2016
Presentation: Fighting Irish, Fighting Cancer: Andy Bullock, Associate Director of Harper Cancer Research

December 5, 2016
Presentation: Open discussion with Mansour Eid, Principal, Clay High School

February 2, 2017
Presentation: National Institutes for Health Community Health Partnerships, Heidi Beidinger-Burnett, Eck Institute for Global Health, Jessica Brookshire, Public Affairs

April 24, 2017
Presentations:
1. William J. Shaw Center for Children & Families, Julie Braungart-Ricker
2. Signature Project Update: Bowman Creek - Sara Boukdad and Maria Krug
Meetings and Outcomes

Steering Committee Members/Meetings
Mary Beckman, Julie Braungart-Rieker, Jay Brockman, Jay Caponigro, Jim Frabutt, Paul Kollman
September 12, 2016; October 24, 2016; November 18, 2016; December 13, 2016; January 16, 2017; March 20, 2017

Subcommittee Meetings/Members/Outcomes

- **Ad Hoc: Academic Articles Proposal**
  Jim Frabutt, Mary Beckman
  Outcome: formulation of a proposal for integration of CECC into academic articles as a standing committee, to be reviewed by the committee charged to revise the University academic articles during the 2017-18 year

- **Clark/Niebuhr Awards Committee**
  Matt Barrett, Mary Beckman, Cecilia Lucero, Ken Milani, Clark Power, Iris Outlaw
  October 31, 2016; December 12, 2016; March 12, 2017; March 31, 2017
  Outcome: selection of winners for the Reinhold Niebuhr and Glenville Clark awards

- **Community Partners Committee**
  Mary Beckman, Annie Cahill Kelly, Jay Caponigro, Peter Holland, Maureen McNamara
  Outcomes: selection of new community partners to participate on CECC and development of guidelines for community partner selection and roles

- **Policies and Procedures Committee**
  Mary Beckman, Heather Boyd, Julie Braungart Rieker, Jim Frabutt
  Outcome: formulation of policy and procedures guidelines for the CECC

- **Strategic Plan Revision Committee**
  Mary Beckman, Heather Boyd, Jay Caponigro, Jim Frabutt, Hope Hollocher, Marisel Moreno
  September 26, 2016; October 4, 2016; October 27, 2016; November 16, 2016; December 12, 2016; January 26, 2017; March 9, 2017; April 17, 2017
  Outcome: revised University Community Engagement Strategic Plan

Presentations about Strategic Plan
- Provost’s Cabinet, May 1, 2017, Mary Beckman, Jim Frabutt, Hope Hollocher
- Academic Council, Faculty Affairs Committee, May 8, 2017, Mary Beckman, Jim Frabutt
Endnotes


4 2017 GRENVILLE CLARK AWARD The University of Notre Dame presents the Grenville Clark Award annually to a faculty member or administrator whose voluntary activities serve to advance the cause of peace and human rights. Our 2017 recipient has dedicated himself to the pursuit of these ideals for more than 40 years, including the last dozen at Notre Dame. A scholar, attorney, and commentator, he has served as a consultant on human rights to the United Nations, the Organization of American States, the United States Department of State and Justice, and numerous nongovernmental human rights organizations. He has also represented victims of human rights violations in Guatemala, Peru, and Venezuela, among other countries, and filed several amicus curiae briefs in the Supreme Court of the United States in cases involving the rights of prisoners at Guantánamo Bay and human rights violations around the world. In 2015, President Juan Manuel Santos of Colombia appointed him to a bilateral working group that negotiated the transitional justice component of the peace agreement that was ultimately adopted by the government and the rebel group FARC to end the 50-year civil war between them. President Santos later awarded him the Order of Merit, Colombia’s highest honor for foreign citizens, in recognition of his service. The University of Notre Dame is proud to present the 2017 Grenville Clark Award to Douglass W. Cassel Professor of Law Notre Dame Presidential Fellow

5 2017 REINHOLD NIEBUHR AWARD The Reinhold Niebuhr award honors a faculty member or administrator whose body of academic work and life promote or exemplify social justice. This year’s winner devotes her research and teaching to understanding the social, cultural, and philosophical contexts of American education. Her scholarship highlights the voices of youth, particularly those from underserved groups, as they engage with privilege, power, and race in urban, public schools. Her publications, many of them co-authored with Notre Dame colleagues, include “Forms of Voice: Exploring the Empowerment of Youth at the Intersection of Art and Action” in the journal Urban Review, and “A Critical Geographic Approach to Youth Civic Engagement: Reframing Educational Opportunity Zones and the Use of Public Spaces” in the journal Urban Education. Her 2014 TEDxUND talk titled “Connecting the Dots: Caring Education, Joyful Learning, and Human Integrity” calls on educators to create spaces where students and teachers can realize the joy and passion critical to learning, exploring, and creating. The senior associate director of Notre Dame’s Education, Schooling, and Society program, she also serves on the board of directors for the Robinson Community Learning Center and Good Shepherd Montessori School. The University of Notre Dame is proud to present the 2017 Reinhold Niebuhr Award to Maria K. McKenna Associate Professor of the Practice Education, Schooling, and Society Program and Department of Africana Studies

Community Engagement
Coordinating Council Members

Tom Anderson, Professor and Department Chair, Romance Languages and Literatures
Ted Barron, Executive Director, Performing Arts
Mary Beckman, Director of Academic Community Engagement (DACE), Associate Director, Center for Social Concerns
Lissa Bill, Senior Counselor for the Vice President of Student Affairs
Heather Boyd, Research Development Program Director, Notre Dame Research
Jay Brandenberger, Director of Research and Assessment, Center for Social Concerns
Julia Braungart-Rieker, Director, Shaw Center for Children and Families, Professor, Psychology
Jay Brockman, Associate Dean of Educational Programs, College of Engineering, Associate Professor, Computer Science and Engineering
Annie Cahill Kelly, Director, Community Partnerships & Service Learning, Center for Social Concerns
Jay Caponigro, Director of Community Engagement, Office of Public Affairs
Maureen Dawson, Assistant Dean, First Year of Studies
Margo DeMont, Executive Director, Memorial Community Health and Enhancement
Mansour Eid, Principal, Clay High School, South Bend Community Schools
Jim Frabutt, Senior Advisor to the Provost
Gary Gilot, Director, Engineering Leadership and Community Engagement
Peter Holland, Associate Dean, Arts and Letters, Professor, Film, Television and Theatre
Hope Hollocher, Associate Professor, Biological Sciences
Isaac Hunt, Jr., Group Violence Supervisor for South Bend and Gary, Indiana, Goodwill Industries of Michiana
Robert L. Jones, Associate Dean for Experiential Programs, Law School
Paul Kollman, CSC, Executive Director, Center for Social Concerns, Associate Professor, Theology
Maureen McNamara, Assistant Director, Athletics
Hugh Page, Associate Provost for Undergraduate Affairs, Professor, Theology
Cherri Peate, Director of Community Outreach, Office of the Mayor of South Bend
Kim Rollings, Assistant Professor, Architecture
Tim Sexton, Associate Vice President, Office of Public Affairs
Lucien Steil, Associate Professor, School of Architecture
Joe Urbany, Professor, Marketing
Mitch Wayne, Professor, Physics